

Fundamental Transition Skills Bell Ringers

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What do you feel you are good at doing? It can be at school or home.



What are 3 things at school you enjoy doing? Why do you enjoy these things?



What are 3 things at school you DO NOT enjoy doing? Why do you not like these things?



What nice things do people say about you?



What is something you should stop doing or do better?



Who do you like and admire most, and why?



What do people like and admire about you?



What is something you want to do better at school? What are 2 things you can do now to start the improvements?



What are your favorite classes at school? Why do you like those classes?



What are your LEAST favorite classes at school? Why do you not like these classes?



How could you do better at waiting your turn or being patient?



Do you have a hard time being quiet when asked? Explain why or why not. How can you improve?



Are you good at asking for help when needed? Explain why or why not. How can you improve?



Are you good at finishing your work? Explain why or why not. How can you improve?



What do you enjoy doing in your free time?



What is a disability?



Do you think people with disabilities can be happy and/or successful?



What is your disability? How does your disability make school harder?



How does your disability make doing things outside of school harder?



What are some things you can do at school or home to help you deal with your disability?



Individualized Education Program

What is an IEP (Individualized Education Program)? If you do not know, then give your best guess.



IEP Individualized Education Program

Have you ever heard your teachers or parents discuss your IEP? Why would they discuss IEPs?



Individualized Education Program

Everyone on an IEP has a case manager or an IEP teacher. Who is your person?



IEP Individualized Education Program

IEPs include a statement to describe the student. Write a statement to describe yourself (include age, grade, and your interests).



IEP Individualized Education Program

Our IEPs help us in school and include information about our strengths and areas to improve. What do you think your IEP should say is your strengths and areas to improve?



Individualized Education Program

Our IEPs have goals to help us improve. What goals would you like to include on your IEP?



Individualized Education Program

Your IEPs are talked about at a meeting with school staff, parents or guardians, and yourself. Who would you want to attend your IEP to help decide what you need at school?



Individualized Education Program

IEPs include accommodations and modifications. What are these and how do they work?



IEP Individualized Education Program

What accommodations or modifications do you have, or do you think you should have?



Who can you talk with at school if you are having problems?



If you forget how to do something at school, what should you do?



What should you do if you are having problems in a class?



What should you do if you cannot understand what a teacher says about an assignment?



What should you do if you are having problems talking to other students?



What do you see yourself doing in middle school? This can include classes and activities.



What do you see yourself doing in high school? This can include classes and activities.



Do you plan on working in high school? What kind of job would you like?



What does it mean to graduate from high school? How do you think you will feel?

What job do you plan on doing after high school?



What are some jobs you do NOT want to do?

After graduating high school do you plan on starting a career or going to college?



Where do you plan on living when you are an adult?



Where are some things you will enjoy doing when you are an adult?

Write the statement and fill in the (____) with correct answers:

Upon graduation from high school, I, (your name), will live in (place) while (working or going to college) to become a/an (your choice of career).