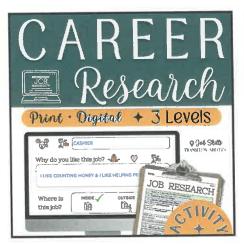


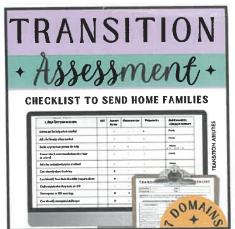
TRANSITION PLAN

Student Survey

152 Visual Choices

Dear Teacher, Thank You! for supporting my small business









Terms:

Copyright ©Transition Abilities™, Laine Shields. All Rights Reserved. This product is to be used by the original downloader only. Copying for more than one teacher, classroom, department, school or district is prohibited. This resource file is not to be posted or shared on any other website or social media outlet.

Credits:

All images in product are via <u>FreePik.com</u>. All images in covers, previews and thumbnails are created via Canva. All fonts used are open source via Google FontsTM.













JOIN EMAIL LIST

DIRECTIONS

- Print each page (single sided)
- Complete one section at a time
- Check off the chosen visuals in each section then either:
 - ➤ Use as is (without the heading pags)
 - > Cut & paste the answers onto each heading page
 - Strengths, Leisure, Goals, After Graduation (1 & 2)
- Put together all completed pages into a packet
- Assessment results will guide the student's IEP Goals & Transition Plan

INDEX

- Strengths 48 Choices
 - ➤ Home
 - > School
 - > Community
 - > Vocational
- Leisure Interests 24 Choices
- ♦ Future Goals 48 Choices
 - > Home
 - > School
 - > Community
 - > Vocational
- ♦ After Graduation 32 Choices
 - > Graduation Goals
 - > Housing
 - > Transportation
 - > Money Management
 - > Self-Advocacy

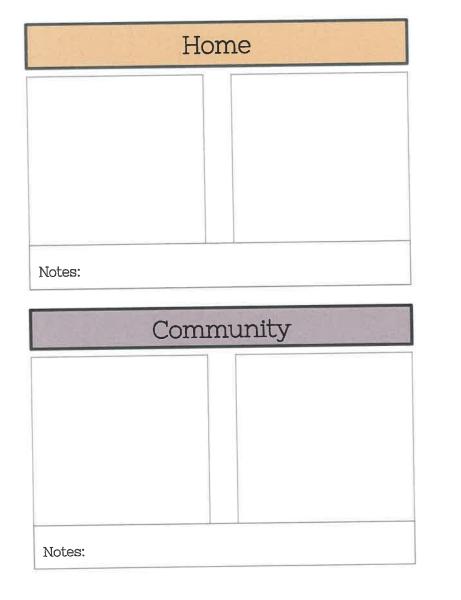


MY TRANSITION PLAN

NAME: _____

DATE: _____

MY STRENGTHS

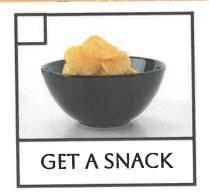


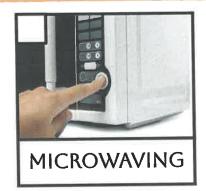
| School | | | | |
|--------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Notes: | | | | |

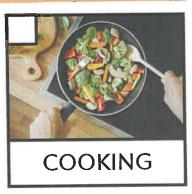
| Vocational | | | | |
|------------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Notes: | | | | |

Home Strengths

























School Strengths





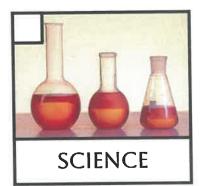












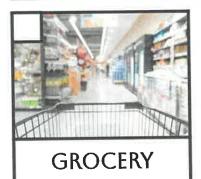


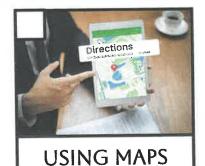


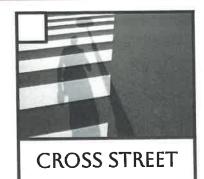




Community Strengths

























Vocational Strengths











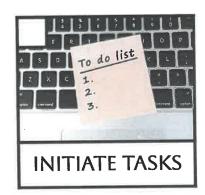






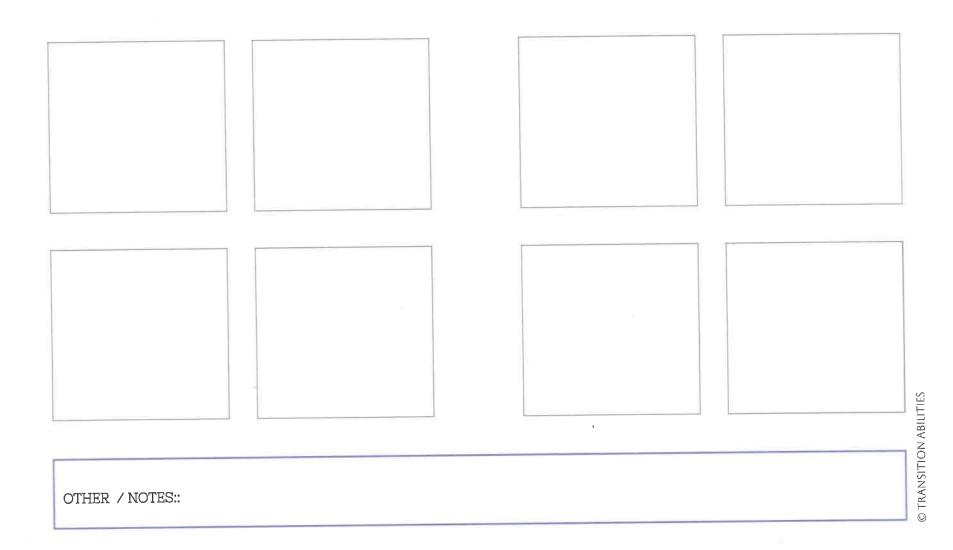








LEISURE INTERESTS



Leisure Interests



MUSIC





PHOTOGRAPHY



COMPUTER



VIDEO GAMES



TABLET / PHONE



SHOPPING



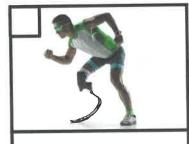
MAKING ART



RELAXING



BOARD GAMES



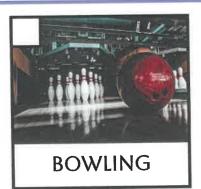
SPORTS

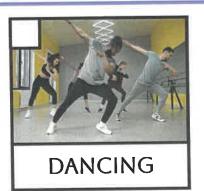


SWIMMING

Leisure Interests



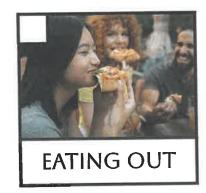




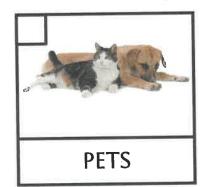


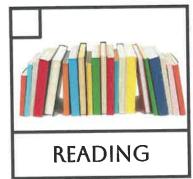
















MY GOALS

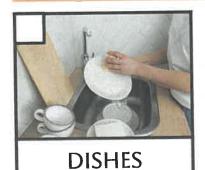


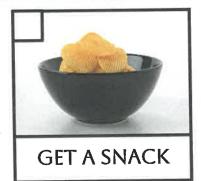
| School | | | | |
|------------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Notes: | | | | |
| | | | | |
| Vocational | | | | |
| | | | | |

Notes:

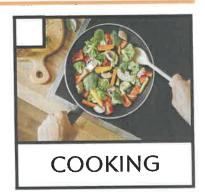
© TRANSITION ABILITIES

Home Goals

























School Goals



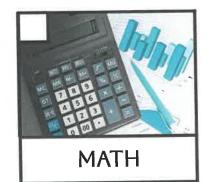


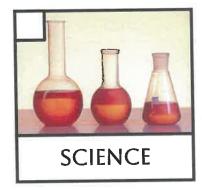




















Community Goals



GROCERY SKILLS



USE MAPS



CROSS SAFELY



READ SIGNS



FIND BATHROOM



STAY WITH GROUP



STRANGER SAFETY



SELF-ADVOCATE



PUBLIC TRANSIT



WAIT MY TURN



ORDER FOOD

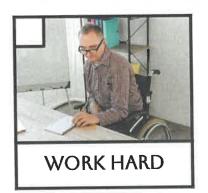


PURCHASES

Vocational Goals

















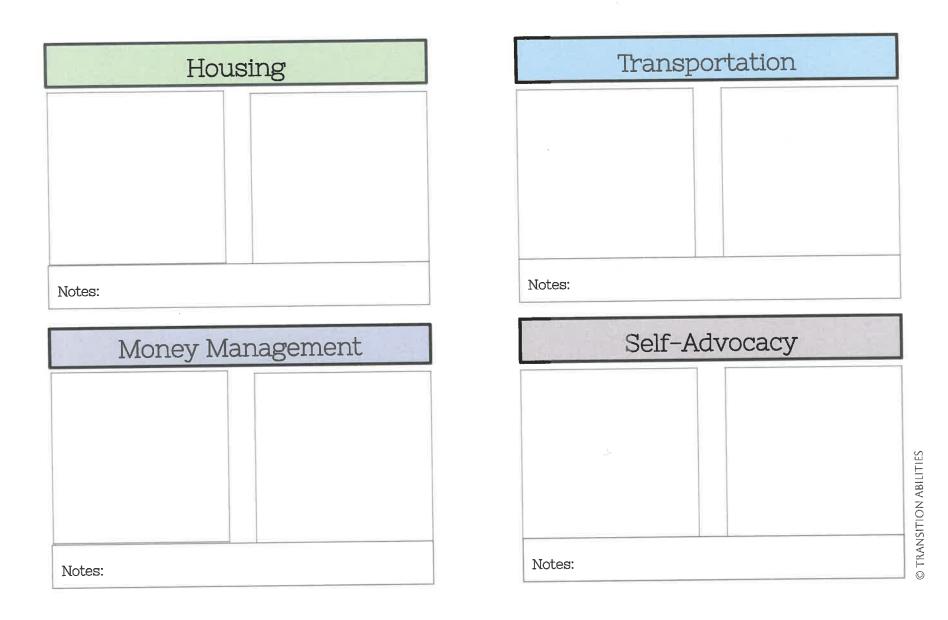








AFTER GRADUATION



AFTER GRADUATION

| MY GRADUATION DATE: | | | |
|---------------------|-------------------------|-----------|----------|
| I AM EARNING A: | CERTIFICATE Certificaty | DIPLOMA 🦟 | unsure 🥻 |

GRADUATION GOALS: AFTER I GRADUATE, I WOULD LIKE TO DO:



COLLEGE



DAY PROGRAM



VOLUNTEER



PAYING JOB



MOVE OUT



SELF-ADVOCATE



FIND HOBBIES



BE HAPPY

MONEY MANAGEMENT: HOW I WILL PAY FOR MY WANTS & NEEDS



CASH



DEBIT CARD



CREDIT CARD



DIGITAL WALLET



FAMILY \$



JOB\$



BANK ACCOUNT



SELF-ADVOCACY: HOW I WILL SELF-ADVOCATE



ASK FOR HELP



LEARN MY RIGHTS



REQUEST MY ACCOMMODATIONS



LEARN ABOUT MY DISABILITY

HOUSING: WHO I WANT TO LIVE WITH



FAMILY



GROUP HOME



ROOMMATE



BY MYSELF

TRANSPORTATION: HOW I WILL GET AROUND



GET A RIDE



VAN SERVICE



WALK



BIKE



PUBLIC TRANSIT



RIDESHARE APP





DRIVE MYSELF